K. S. I. C. Annual Catalogue

1905-1906

VOL. 2

PT. 2

# FOR REFERENCE

NOT TO BE TAKEN FROM THIS ROOM

THE NINETEENTH

# ANNUAL CATALOGUE

THE KENTUCKY NORMAL AND

# INDUSTRIAL INSTITUTE

FOR COLORED PERSONS.



Frankfort, Kentucky

The Kentucky Normal & Industrial Institute Press.

## CALENDAR.

1906	Fall Term	1906
September 5,	Wednesday	Term begins.
October 6,	Saturday	Annual Autumn Outing.
November 26, 27 28.	Monday-Wednesday	Term Examinations.
November 28.	Wednesday	Term Ends.
November 29,	Thursday	Thanksgiving Day.
	Winter Term	o i altroi de a
December 3,	Monday	Term begins.
December 21,	Friday	School closes for Holiday.
1907		1907
January 2,	Wednesday	Term Resumes.
February 22.	Friday	Washington's Birthday.
March 4 -6,	Monday-Wednesday	Term Examinations.
March 6.	Wednesday	Term Ends.
The second	Spring Term	
March 11,	Monday	Term begins.
April 26,	Friday	Book Day.
April 29-May 3.	Monday-Friday	General Examination.
June 2.	Sunday	Baccalaureate Sermon.
June 3.	Monday, (Evening) Re	eligious Societies' Address
June 3-4,	Monday-Tuesday	Oral Examinations.
June 4.	Tuesday. (Evening)	Literary Societies' Address.
June 5.	Wednesday	Commencement.

## BOARD OF TRUSTEES.

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JAMES H. FUQUA, Chairman, Ex officio, Superintendent of Public Instruction.

E. E. HUME, M. D.,

JOHN C. NOEL,

J. J. BRISLAN,

FRANKFORT, KY.

FRANKFORT, KY.

FRANKFORT, KY.

FRANKFORT, KY.

FRANKFORT, KY.

FRANKFORT, KY.

M. A. CASSIDY, Official Visitor; Superintendent of City Schools, LEXINGTON, KY.

## MEMBERS OF THE FACULTY

JAS. S. HATHAWAY, A. M, M. D., President., Professor of Pedagogy; Lecturer on Hygiene and Ethics.

CHARLES T. COOK,

Dean; Professor of Latin and Mathematics.

WILLIAM H. CLARKE, A. M., Director, The Department of Natural Sciences.

FRANCIS M. WOOD,

(\* Steward;) Instructor in the Normal Department.

SAMUEL M. VANCLEAVE, A. M., Principal of the Preparatory Department.

\* MISS ALICE M. TITUS, B. L., Instructor in the Preparatory Department.

\* MISS RACHEL ADA HAYES, Ph. C., Instructor in the Preparatory Department.

MISS FLORA M. WEBSTER, Sec'y to the President; Directress of Business Course.

T. J. GARTH,
Professor of Scientific Agriculture.

J. LOUIS LAWSON,

Director of Mechanics and Manual Training.

JOHN H. PINKARD,

Instructor in Printing and in the Normal Department.

MRS. ADDIE G. SMITH,
Matron and Instructor in Cooking.

MRS. CATHRYN C. GATEWOOD,

Instructor in Sewing and in the Preparatory Dep't.

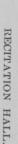
MRS. M. LEON SEARIGHT, Directress of Musical Department.

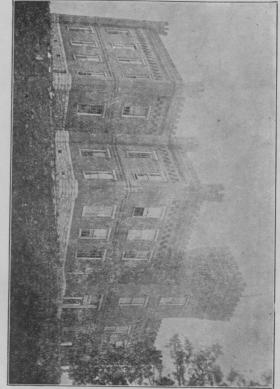
WILLIAM D. PAGE,

\* Steward.

JOHN R ROBERTS,

Foreman on Farm.





<sup>\*</sup> Part of year.

## INTRODUCTION

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THE Kentucky Normal and Industrial Institute is situated one and one half mile from Frankfort, on a beautiful hill overlooking the city. The site comprises about forty acres on which are located the main buildings, recitation rooms, chapel, mechanical hall, dormitories, and cottages for the resident professors.

## OBJECT.

The original object of this institution, established and maintained by an act of the General Assembly, "Shall be the preparation of teachers for the Colored Public Schools of Kentucky."

In addition to its Normal Course, giving a thorough and accurate training in English, mathematics and the sciences, this school offers excellent facilities in carpentry, blacksmithing and wheel wrighting, printing practical farming, and broom making, for boys; it aims to make the girls practical and useful members of the home by adding to a thorough English training, a knowledge of cooking, housekeeping and sewing.

#### NAME.

In conformity with the added facilities, a recent legislature changed the name of this institution to THE KENTUCKY NORMAL AND INDUSTRIAL INSTITUTE FOR COLORED PERSONS; catalogues hereafter, and all matter of this institution will conform to this change.

#### ADVANTAGES.

1. The school is located at the capital where one can observe largely the operation of state government.

2. Situation high and healthful; also sufficiently far from the city to be free from its noise and temptations, and yet near enough to enjoy its cheapness of trade.

3. Thorough mental, moral and industrial training, by means of well selected curriculum, regulations and lectures under direction of a corps of able instructors.

4. A Normal Course associated with any of a diversity of industrial courses.

5. A Diploma to graduates from the Normal Course which grants the owner the privilege of teaching in the common schools of the State without examination.

6. Cheap rates which are due to the aim of having pupils simply pay the COST of what they get. It is not the purpose of the school to make money.

7. A farm of over two hundred and fifty acres of land, adjoining the institution and on which many young persons can earn means to assist in defraying their expenses in school.

This school solicits a liberal patronage from the young men and women who are trying to make themselves useful, also parents and guardians seeking a practical and useful education for their children, will do well to consider the advantages offered at The Kentucky Normal and Industrial Institute.

#### EXPENSES.

Tuition (to residents of Kentucky)......FREE

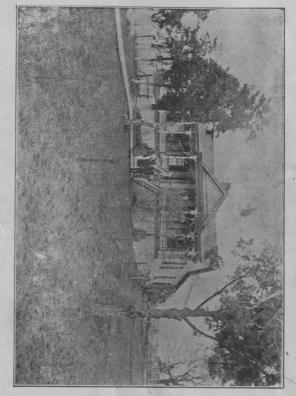
Annual entrance fee { Incidentals \$1.00 | Medical attendance fee 25c | \$1.25

Board, including table fare, room furnished, (with the exception of pillows and bed covering) fuel, lights, use of laundry room, etc., per month ............\$7.50

Students from other states are required to pay a tuition of two dollars per month.

#### TERMS OF ADMISSION.

"Any pupil, to gain addmission to the privileges of instruction in the said Kentucky Normal and Industrial Institute, shall be at least sixteen years of HOME OF THE PRESIDEN



age, possess good health, give satisfactory evidence of good moral character, and sign a written pledge to be filed with the President that said applicant will, so far as practicable, teach in the Colored Common Schools of Kentucky a period equal to twice the time spent as a pupil in said Kentucky Normal and Industrial Institute, together with such other conditions as the Board may, from time to time, impose, but no pledge shall be required of pupils who matriculate in the departments of agriculture or mechanics. Should any pupil fail to teach the prescribed time in the Colored Common Schools of the State, he or she shall be liable for such tuition as the Board may determine." In addition to the foregoing requirements, every applicant for admission to the Normal Department of this school must pass a satisfactory examination in the subjects taught in our Preparatory Department, or their equivalents, attaining an average of not less than 75 per cent.

## ANNOUNCEMENT.

The twentieth session of this institution, on Normal Hill, in the immediate vicinity of Frankfort, Kentucky, will open for the admission of pupils of both sexes on Wednesday, September 5th, 1906, and will close on Wednesday, June 5th, 1907; but pupils will be received at any time during the session.

## DEPARTMENTS

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## LITERARY DEPARTMENT

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#### NORMAL COURSE.

The design of the Normal course of study in the Normal Department is to prepare our students for teachers in the common schools of this State, and to give them such industrial training as will better prepare them to discharge intelligently the duties and responsibilities of citizenship.

The course of study in the Normal Department is arranged for three years, named respectively, the Junior, the Middle, the Senior Years; each year is divided into three terms, named respectively, the First or Fall, the Second or Winter, the Third or Spring Term.

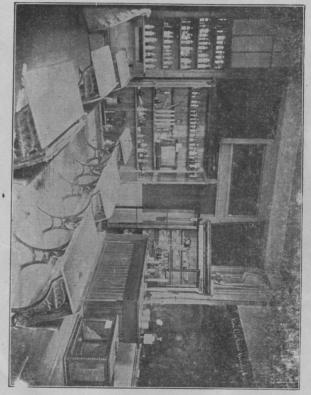
No student will be permitted to enter the Normal Department who has not thoroughly mastered the common school branches or as taught in our Preparatory Department.

All students who complete the prescribed course of study in the Normal Department will be given a State Diploma which will entitle them to teach in the common schools of this state without further examination.

A special Teacher's Course embracing a period of four years, of two terms each year, is also arranged, so that those who are compelled to teach during the Fall Term may enter at the beginning of the Winter Term each year except the Senior Year.

The following is the outline of the Normal Course:

A VIEW IN THE CHEMICAL LABORATORY



JUNIOR YEAR.

## FALL TERM Aigebra......Wentworth Intoductory Latin......Collar and Daniell Analysis..... WIN"ER TERM Algebra......Wentworth Introductory Latin..... Collar and Daniell General History.... Swinton SPRING TERM

## Algebra .... Wentworth English.....Butler MIDDLE YEAR

## FALL TERM Physics.....Avery

## History of English Literature...... ...... Brooke Algebra......Wentworth Latin(Cæsar) ..... Harkness

General History....Swinton

## Physics..... Avery History of American Literature ..... Watkins

WINT R TERM

CDOING THEOM

SPRING PERM
Physics Avery
Geo:netryWentworth
Latin(Vergil)
Foolish and Ame ican Classics Selected

## SENIOR YEAR

#### FALL TERM

Chemistry		 	 	 	 Williams
Geometry		 	 	 	 . Wentworth
Psychology		 	 	 	 Buell
Civil Governme	ent		 	 	 Young

W	IN	TER	TE	RM

Chemistry	Williams
Geometry	
History of Education	Seeley
Political Economy	
SPRING TERM	
Astronomy	Steele
Botany	Gray
Pedagogy	
Moral Philosophy	Fairchild

## FOUR YEAR TEACHERS' COURSE.

This course is arranged for those who teach in thefall.

## FIRST YEAR

WINTER TERM	
Composition and Rhetorie	Hill
Introductory Latin	
Algebra	Wentworth
General History	Swinton
CDUING MEDM	

	SPRING T	ERM	
General Histo	ory		Swinton
Introductory	Latin	Collar a	nd Daniell
Algebra			Wentworth
English			Butler

## SECOND YEAR

## WINTER TERM

Elocution	Kidd
History of English Literature	Watkins
Algebra	Wentworth
Introductory LatinColla	r and Daniell

## SPRING TERM

Physics	Avery
Algebra Wen	tworth
General HistoryS	winton
Latin (Cæsar) Ha	rkness

## THIRD YEAR

#### WINTER TERM

Physics	Avery
Latin (Cæsar)	. Harkness
Algebra	Wentworth
History of American Literature	Brooka

CLASS IN NATURAL SCIENCE.



S	PR	IN	G	TI	ERM	

Physics	A very
English and American Classics	
Latin (Vergil)	
Geometry	

## FOURTH YEAR FALL TERM

ChemistryV	Villiams
GeometryWe	
Psychology	
Civil Government	.Young

#### WINTER TERM

Chemistry	Williams
Geometry	Wentworth
History of Education	Seeley
Political Economy	Walker

#### SPRING TERM

Astronomy	Steele
Botany	Gray
Pedagogy	White
Moral Philosophy	

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## PREPARATORY COURSE.

The design of the Preparatory Course is in keeping with the name, thoroughly to prepare pupils for successful prosecution of the Normal studies; while no certificates are granted from the course many of the students teach successfully in the Common Schools of the State.

The following is the outline of the Preparatory Course:

#### SECOND YEAR

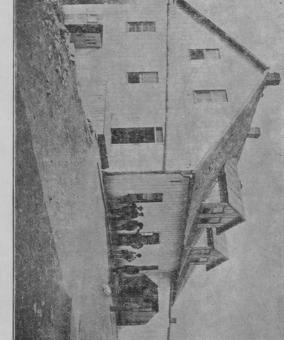
#### FALL TERM

Arithmetic	White
Grammar	Harvey
Fifth Reader	Cyr
History	
Geography	

WINTER TERM
Arithmetic White
Grammar llarvey
Fifth ReaderCyr
HistoryBarnes
GeographyFrye
SPRING TERM
Arithmetic
Grammar
History (Reading) Barnes
GeographyFrye
Ethics (True Citizen)W. F. Markwick & W. A. Smith
Writing throughout the year in connection with studies
of the year.
THIRD YEAR
THIRD YEAR FALL TERM Arithmetic
Grammar
Geography
GeographyFrye Mental ArithmeticStoddard
History (Reading)Montgomery
WINTER TERM
ArithmeicWells
GrammarHarvey
Mental ArithmeticStoddard
Physical Geography
History (Reading)Montgomery
Arithmetic
GrammarHarvey
Civil GovernmentPeterman
Physiology Hewes
Spelling Swinton
Writing and Penmanship throughout the year.

## BUSINESS COURSE.

A person is eligible to this course, when he has completed the studies of the preparatory department or their equivalent. A small fee will be charged for the use of the type writing machines. The Business Course of this institution is as follows:



MECHANICAL HALL.

FALL TERM	
Phonetics and Spelling	
Business Correspondence and Penmanship	
Stenography and type-writing	
Elocution	Kidd
WINTER TERM	
Stenography and type-writing	
Book-keeping	
Commercial Arithmetic	
Composition and Rhetoric	Hill
SPRING TERM	
Stenography and type-writing	
Book-keeping	
Commercial Law	
Composition and Rhetoric	.Hill

## INDUSTRIAL DEPARTMENT

The Industrial courses of this Institution are designed not only to give manual training to young men and women, but to fit them to become useful and productive citizens as well Persons that have received certificates from departments here are earning their livelihood by means of the industry they pursued with us. Our courses are not too extensive nor technical but thoroughness in every requirement will be insisted upon to end that a Certificate of Proficiency which shall be granted to persons completing any one of our industries, shall indicate that full time and attention have been given to the work and that the holder of the certificate is competent to satisfy an employer, or succeed where success is possible.

## MECHANICAL COURSE.

This course is designed to give the student a theoretical as well as a practical knowledge of carpentry and its various divisions. It begins with the care and use of different tools and then a systematic and graded course of bench work is taken up. Bench Work in Wood, by Goss, is used as a text. Other exercises of a more difficult and directly practical character are given from blue prints and shop work drawings made in the office.

A few machines are used to aid advanced students in getting out all classes of carpentry, joinery, cabinet making, turned and scroll work.

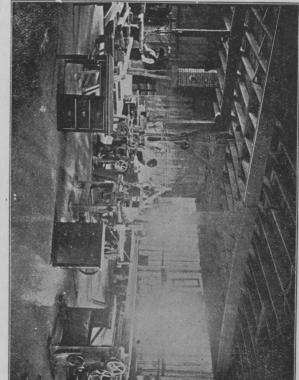
## Manual Training.

Exercises with rule, measuring different lengths and widths in feet, inches, divisions of the inch. Explaining different parts of the plane, sharpening planes. Work with plane, planing true surfaces, testing by straight edge and sighting, jointing edges, planing ends square and true to size. Work with the thumb guage. Exercise in crosscut sawing and squaring. Work with bevel, square, and with ripsaw. Exercise in making the half joint, butt joint, dove tailing, etc. Exercise in mortising. tenoning, gaining, nailing, boring, etc.

Making glue, lap, tongue and grooved joints, etc.

## Wood Turning.

Explanation of lathe, care and use of different, chisels and gouges, sharpening tools, centering, roughing, testing with calipers, exercises in straight and curved turning, measuring, making beads, flutes, shoulders, etc. Face plate work, and eccentric, in side and outside turning, making boxes, corner blocks, plinth blocks, drops, balusters, newels, columns, finials, etc.



A VIEW IN MECHANICAL SHOP

#### Planing Mill Work.

Oiling machines, lacing belts, surfacing boards, on one side, on two and four sides, work on rip saw. Making flooring, ceiling, siding, molding. Filing and setting saws, grinding bits on emery wheel, making moulder bits, rigging molding machine, babbitting boxes, journals etc. Inspecting and grading lumber.

#### Scroll Sawing.

Outside circular sawing, inside circular sawing. Making brackets, braces, balusters, cresting, draperies. Fret sawing, making wall brackets, book shelves, scroll sawing, from patterns and from original design.

#### Drawing.

Care and use of drawing instruments, T-square, and triangle, drawing straight lines, curved lines, inking in. Making letters, geometrical problems, intersections and developments, drawing plans elevations, sections, and details to scale. Making out bills for material, specifications, estimating. Original designing.

## Carpentry and Joinery.

In addition to the course in Manual Training the student who follows this course will receive instruction in filing and setting saws, making over saws, kerfing, bending and wood carving. Making tables, wash stands, sofas, desks, mantles and other household furniture. Exterior house building, such as laying off foundations, laying framing timbers, sills, joists, studs, plates, rafters, etc. Making and setting window frames, porch building, weather boarding, sheathing, shingling, putting on cornice, interior work, such as laying flooring, casing, wainscoating, hanging sash, doors and blinds. Mantels and stairways a specialty. Opportunity will be given for

practical fence building and truss construction during the course. Lectures on practical topics concerning the trade will be given throughout the course. A regular trade course will be offered for those who wish to take shop work without the literary studies.

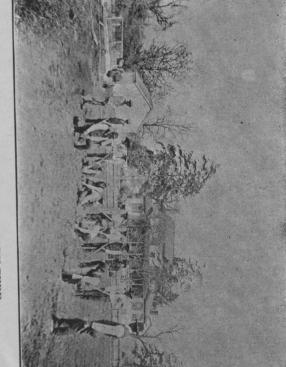
#### AGRICULTURAL COURSE.

It is the purpose of this course to give thorough training in the natural sciences and to teach the application of these sciences to agriculture, which involves a larger number of sciences than any other occupation. It is a useful and necessary adjunct to any collegiate training. The purpose of an agricult ural course is often misunderstood. Many persons think an agricultural course is only to teach how to plant potatoes and to plow corn. This, to say the least, is a misunderstanding of the object of scientific agriculture. Such a course of study aims not only to en able young men and women to understand all that they can know about soil, seeds, plants and animals, and influence of the atmosphere and the sun upon the vegetable and animal kingdoms. It aims to make the student familiar with the laws of nature and its phenomena; for these are but the thoughts of God.

As far as possible, we combine theory and practice. Regular recitations and lectures are had during the fall and winter terms. In the spring term the students do practical work. Those who complete the course of study of the Agricultural Department will be given certificates of proficiency.

## Agriculture.

Regular instruction is given in the scientific principles of agriculture. The laws of nature are fully studied. Special attention is given to the history and development of agriculture in this and other



A CLASS IN PRACTICAL AGRICULTURE

countries. Some of the best books on agricultural science are used as reference books. The library contains Johnson's How Crops Feed, Johnson's How Crops Grow, Storer's Agriculture (in 2 volumes), the latest reports of the Department of Agriculture.

## Practical Agriculture.

Students are required to devote at least one and one half hour each day to practical work in one of the gardens or on the farm. They plant and cultivate all the ordinary farm and garden products. Attention is given to forcing hot beds. Each student is given some seed and a plot with which to experiment under directions. Considerable practice is had in slanting and cultivating fruit, plants and trees.

#### The Farm.

The school owns three hundred acres of land which affords excellent opportunities for individual work. Many students earn enough to defray their expenses by doing farm work.

## Dairying.

The school owns a herd of holstein and Jersey stock, which affords good opportunity for practice milk and butter making. During the present year several young women and men have availed themselves of these opportunities.

## FIRST YEAR

#### FALL TERM

Soils, their formation and classification, their physical defects and remedies, and lectures on garden and dairy.

#### WINTER TERM

Artificial and green fertilizers, selecting and testing seeds for planting. Practical and theoretical lessons on dairy farming.

#### SPRING TERM

Practical and theoretical lessons on the animal, mineral and vegetable kingdoms, and review of work of previous terms.

## SECOND YEAR

#### FALL TERM

Text book, First Principles of Agriculture by Edward B. Voorheese, and practical instruction in making butter and handling cream separators.

#### WINTER TERM

Text book continued, dairy farming continued, with diseases of animals and care of farming tools.

#### SPRING TERM

Lectures on the planting and cultivation of the different farm crops, making hot beds and cold frames; dairying and horticulture and review of the work of previous terms.

## THIRD YEAR

### FALL TERM

Text book, Principles of Plant Culture, (Goff). Book-keeping, pruning, grafting and budding.

#### WINTER TERM

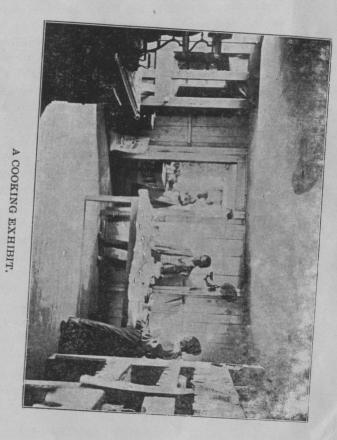
Text book continued; poultry, sheep and cattle raising. Terracing and draining farm lands.

#### SPRING TERM

Text book completed; previous subjects reviewed. Estimating cost of material and arranging a farm for cultivation, and marketing farm produce. Bee-keeping and lectures on Political Economy.

#### DOMESTIC ECONOMY.

The course in Cookery embraces a three year course of fifteen lectures each. The last, or senior year comprises four extra lectures namely, Nurse's Course in Cookery, Care of Dining Room and Table Service, Food and its Relations to the Human Body, Household Economy.



The first year's work is opened with an introductory lecture on the Care and Use of the Kitchen. One lecture is delivered a week, and each member of the class is required to take it verbatim, as no special text book is used in the work. Each lecture is followed by practical demonstration lessons in which members of the class do the work. Each lecture is accompanied by a set of receipts, plain and economical in character, and such as can be used in any household. The aim of the course is to make cooks, and to have them become intelligent housekeepers.

## FIRST YEAR

#### LECTURES

Measures, food, creamed scalloped dishes, rice, eggs, sugar, milk and cheese, baking powder, fat, soups, batters, doughs and stews.

## SECOND YEAR

#### LECTURES

Beef, mutton and lamb, veal, pork, meats in general. Meat sauces, broiling, frying and sautering, roasting, bread making, cake making and frostings

## THIRD YEAR

Wheat, cerials in general pastry, puddings and sauces, fish gelatine, custards and creams, salads, beverages, frozen deserts, preserving, fancy cooking.

#### SPECIAL LECTURES

Invalid dietetics, dining room and table service. Food and its relation to the human body, household economy.

#### PRINTING DEPARTMENT.

The course in the printing department is arranged to give students instruction in the fundamental principles underlying the work, to thoroughly train them in the simpler forms of the art, and then proceeds to

the more complex features. It aims to sufficiently prepare the student to execute with dispatch in an artistic style, all kinds of ordinary printing.

One and one half hour is spent each day in the actual work on the various processes in the office.

#### FIRST YEAR

Care of office, machinery, type, etc., learning technical terms of the trade, plan for laying cases, names, sizes and faces of the ordinary body type, how to hold composing stick; elements of plain composition. Assist in the general work of the office.

#### SECOND YEAR

Type setting; plain composition, justifying, leading, emptying sticks, putting on galley, proving and correcting proof, how to measure type, arrangement in chase, locking forms. Instruction and practice are given in press work including making ready and running small jobs on job press, distributing dead matter. Assist in general work of the office.

## THIRD YEAR

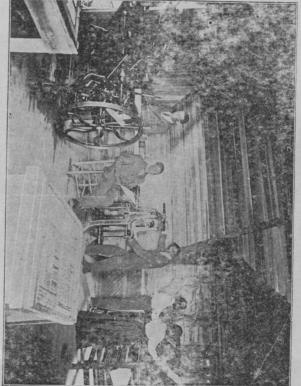
News, book and job composition, running jobs in colors, imposition, laying pages, padding receipt and order books, learning about paper, making orders and estimates; application of preceding years' instruction in the varied work of the office.

Lectures, reading and study will include topics connected with general printing and its general processes.

#### SEWING COURSE.

The purpose of this course is to give to the girls the ability to do plain sewing and dress making, an accomplishment that no sensible young person will lightly esteem. We feel that this knowledge will serve any young woman well in the future and no

A VIEW IN THE PRINTING OFFICE.



pains are spared to make young women proficient in this art. The course in this branch of work is herewith submitted.

## FIRST YEAR

FALL TERM

Rudiments of sewing. Instruction in the various stitches used in hand sewing, including different seams, hems, bindings, patching and darning,

#### WINTER TERM

Hand sewing on plain under wear, button holes, fancy stitches.

#### SPRING TERM

Advanced hand sewing, hemstitching drawn work, and outlining in fancy work.

#### SECOND YEAR

#### FALL TERM

Dressmaking. After pupils have become perfectly familiar with all the stitches used in hand sewing they will be taught the use and care of the machine, the study and use of patterns, cutting and making nice underwear, shirt waits and wash dresses.

#### WINTER TERM

Cutting, fitting and making lined dresses, dressing saques, capes and jackets, from patterns draughted by seniors.

#### SPRING TERM

Cutting, fitting and making nice dresses, matching stripes and plaids, a study of colors, styles and their adoption to the age form and complexion and fancy needle work, a study on the combination of colors and on fancy work.

## THIRD YEAR

#### FALL TERM

Dressmaking. Taking measure, draughting and cutting patterns by use of tape line and rule, by the table of measures and taking notes on same.

#### WINTER TERM

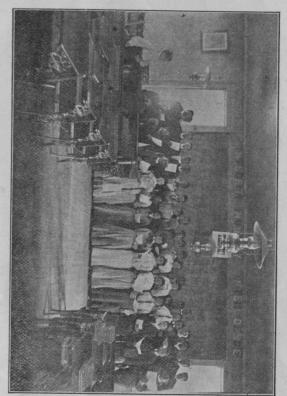
The use and study of system, instruction in transferring patterns and diagrams from various pattern sheet supplements, taking notes on same.

#### SPRING TERM

Thorough study and use of system, a study of colors, styles and their adaptation to the age, form and complexion, and fancy needle work.

Technicalities—Giving finishing touch to the different parts of the same garment with proper stitch and general review of entire course.

A suitable lecture preceding each term will be delivered to the different classes. Special information on preservation of the eyes and body, and general health in sewing room will be given.



MOZART CHORAL SCCIETY

## General Information

## DESCRIPTION OF STUDIES.

#### Music.

Vocal music is taught throughout the course. The fundamental principles of music are dwelt upon.

The object is not only to make the students ready sight readers, but to have them appreciate what is best in music. Lectures on music and the method of presenting the subject in the public schools are given during the senior years. A special choral class is organized each year that the students who have musical talent may have an opportunity to study some of the master pieces of music. Instrumental music is given to those who desire to take, at reasonable rates. One dollar per month is charged for the use of the piano.

The Class and School music book will be used in the Preparatory department. And the Repertoire's music book will be used in the Normal Department of the Institution.

## Geography.

The aim of our work in geography is to familiarize the students with the earth as man's home, and to help them observe some of the more common forces at work in building up one part of the earth and tearing down other parts. The influence of the physical condition of the country on the character of the people is noted. We expect our students of geography to become interested students of nature.

#### Grammar,

In the work in grammar attention is given to the elements that make up sentences and their relation to other words. The object is to enable the students to get the thought from the printed page and to get an intelligent working idea of his mother tongue. Time is given to sentence building that the students may become familiar with different kinds of sentences. Sentences are analyzed and some time is spent in diagraming and parsing.

The chief aim is to impart to the students such working knowledge of the English language that he can express himself with facility and in accordance with the rules of grammar. To this end extensive practice in diagraming and analizing is given and those processes are followed with exercises in rhetoric and composition.

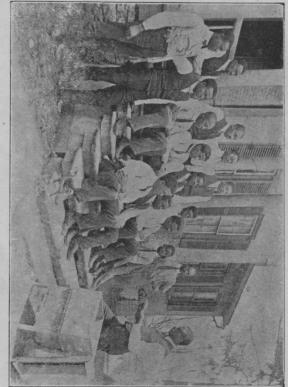
## Composition and Rhetoric.

The aim in this study is correct punctuation first. Due importance is attached to this art and the student is encouraged to practice till he is able to punctuate with required correctness. In composition great pains are taken to enlarge the student's vocabulary and to make him master of a good English style. The study of synonyms and the word study is pressed and the students helped to understand the importance of selecting and using correct words. Figures of speech are also studied, unusual constructions are pointed out, and the choicest passages are noted and many of them committed to memory.

#### Literature.

Two terms of the Middle year are devoted to English literature; brief biographies of writers, peculiarities of style and influences under which they write

CLASS IN SCIENTIFIC BEE CULTURE



are studied with care for one term. The work in English literature is continued a second term by reading critically some of classics Attention is given to the development of the language, etymol ogy and construction of words.

General History.

A term of nine months is devoted to the study of general history. The Oriental countries are studied the first six weeks of the school year. The principal kings and important events are taken up and discussed in their relation to their own and succeeding generations. The form of religion, styles of architecture, material for building purposes and forms of government are dwelt upon at length, and such elements of their civilization as have come down to us are noted. Not only the cause and effect of the events are marked, but likewise the fact is brought out that modern civilization is made up largely of all that is best among the ancients.

The study of Greece comprises the second six weeks of the school term. Besides the same method employed in the first six weeks, there is an effort made to show how our modern science, art, culture, literature and educational systems are made upon the Greek models along these various lines. The geographical position of the country with its splendid seacoast, islands and mountains, played such a part in the political and literary life of the people that these features are carefully traced.

During the third six weeks period Greece is further studied; this time cognately with Rome. The practical life of the Roman made it possible for him to assimilate whatever he borrowed of Grecian religion, arts, culture, and literature; the geography of the country and the practical bent of mind of the people the purpose of its founding all conspire to make Rome the lawgiver of modern civilization. The causes and

effects of the fall of the Roman empire are carefully studied during the fourth period of six weeks. Taking the ground that modern civilization takes its birth from the ruins of the Roman empire, the Mediaeval Age, with its great characters and powerful influences, is considered the transition period between ancient and modern civilization.

The fifth and sixth weeks period is devoted to the growth of nations, at which time the forces that tend to produce strong centralized governments are largely dwelt upon. Commerce, discovers, colonization and inventious take their proper places in the march to civilization.

The sixth period of six weeks is spent in the study of the religious reformation and political revolutions and their effect in setting the boundaries and unifying the political interest of each separate nation. The last four weeks of the school term are devoted to a general review of the subject and a brief survey of the present condition of nations.

At the end of each period of six weeks every member of the class is required to bring an essay on an important event or the life of a great character studied during this period. In this way a great deal of supplementary reading is done and the reading of history becomes a pleasure.

Histories used in supplementary work: Allen and Meyer's Ancient History, Curtius' Greece, Mommsen's Rome, Emerton's Medieval Europe, Green's History of England, Montgomery's History of England, Schouler's History of the United States, Montgomery's American History.

## History of Education.

The devolopment of the system of education is traced in detail from the crude beginning in the oriental countries to the best systems of the present day; special attention is given the system of Greece and Rome. A careful comparison is made between France, Germany and the United States.

## Physiology.

Physiology is studied one term in the Agricultural course and two terms in the Normal course. The aim is to give the student a general knowledge of the human body and to teach its proper care. The classes make dissections of such animals as can be procured to illustrate their structure, respiration, digestion and circulation.

## Psychology.

Special stress is laid upon a knowledge of the nervous system. An effort is made to have each student fix clearly in mind a map, so to speak, of the nervous system. A knowledge of the development of the different faculties of the child's mind is the only true basis of true scientific teaching. A number of experiments are performed under touch, taste, sight and hearing. The course in psychology emphasizes the importance of the course of study that will awaken all activities in the child's mind.

## Pedagogy.

One term is devoted to pedagogy. The principles learned in psychology are put in practice in the class in pedagogy. An opportunity is given the students to show their method of teaching the different branches in the primary grades. The instructor presents his methods and calls attention to the psychological principles underlying them. The purpose is to develop power and skill.

#### Latin.

Perhaps there is no subject in the course that will assist the student in correct thinking and give him a better command of his language than Latin. We strive to present the subject in the most approved method, that the activities of the mind may be brought out and the interest maintained. Special attention is given to the derivation of words and to increasing the students' vocabulary.

#### Algebra.

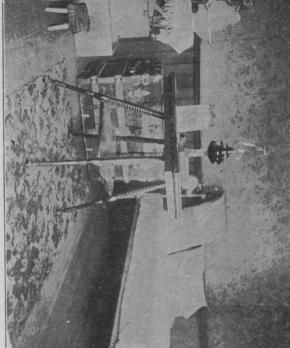
Emphasis is placed on the fundamental principles in Algebra. The parenthesis, minus sign and factoring receive special attention. The course begins in the Spring term of the Junior year and extend through the Middle year. Importance is given to drill and thoroughness in work done.

## Geometry.

The course in Geometry extends through two terms and at present includes plane and solid Geometry. While a great deal of stress is not placed upon the number of "books" studied, yet the work is intended to be sufficiently comprehensive to give a broad idea of the subject. To search after truth, to create a love for original work, and to improve the students' reasoning faculties, are the ends sought. Six months of the school year is devoted to plane geometry and the remaining three months to solid geometry. It is hoped that more time will be given to study as soon as practicable.

## Natural Philosophy.

This subject is studied during the three terms of the Middle year. Special attention is given to such parts as will aid the student in practical life. Experiments are performed to illustrate the important principles of machine, hydrostatics, pneumatics,



A FURNISHED ROOM

heat, sound, and electricity. The school has a large laboratory for physical experiments. New apparatus is being added every year.

#### Botany.

This subject is taught one term with a view of giving a general knowledge of the morphology, physiology and classification of the more common plants of the state. Each student will make an herbarium of at least twenty five diffent plants. Frequent excursions into the neighboring country are made for collection of native specimens.

## Chemistry.

The first two terms are devoted to general chemistry. The third term is devoted to agricultural chemisty. The students do laboratory work each week. The different acids, bases, salts, and soaps are made and carefully studied. Some practice is given in qualitative and quantitative analysis. Chemcal and physical analysis of the soil are made. Special attention is given to domestic Chemistry.

## Writing.

Writing is taught throughout the preparatory course. The Spencerian system is used, as best adapted to producing rapid as well as legible penman ship, by its smooth, easy running movements, Position, movements, analysis of small letters, capitals, figures, spacing, shading are taught as mentioned; the theoretical, forming the foundation for the practice work which consumes much of the lesson period.

## Book=Keeping.

One term is devoted to book-keeping. A thorough drill is given in business forms, commercial notes, drafts, bank-notes, checks, etc.

The students are given actual practice in both single and double entry book-keeping.

#### Drawing.

Free hand drawing is taught. The object of the course is to develop the best mental power, to create imagination and to acquire manual skill by doing things. The three correlated subjects in drawing, representation, decoration and construction, are taught as nearly parallel as possible. Sketching with pencil and crayon throughout the entire course.

## Mechanical Drawing.

The aim of this is not to train regular draughtsmen but more to teach students accuracy and neatness and to give them general ideas of how to read and understand a drawing.

The subject is taught by a series of plates which become more complicated as they advance. Each student is furnished with a drawing board, T-square, rule, thumb tacks, drawing instruments and paper. He is given a "blue print" copy of a plate accurately drawn, lettered and figured, from which the student draws his own plate first with pencil and then it is "inked" in India ink.

The course extends through three years and permits some original designs to be executed in the Senior year.

#### Elocution.

One term is devoted to the principles of reading, drill in qualities of excellence and recitation. Rhetoricals are held in the different departments each week. Students are drilled in expression and delivery.

#### Ethics and Moral Philosophy.

Any education is a failure which does not largely comprehend the principles of Ethics and Moral Philosophy To the end that our students may be definitely impressed, the subject of Ethics is treated in the Preparatory course and that of Moral Philosophy is offered in the final year of our Normal course.

## Political Economy.

A knowledge of the principles of Political Economy is essential to good, intelligent citizenship, the end which this institution earnestly proposes. The intelligent voter is the safeguard to American institutions, and in order that the future voter may have intelligent ideas along commercial and other allied lines, this subject is offered our students in the Senior year.

The foregoing and such other studies are presented either from text or orally as will impart that information, discipline and culture as will produce clear and trained minds together with those high and rounded qualities that characterise noble womanhood and manhood.

## MISCELLANEOUS OBSERVATION.

#### GROUNDS.

The grounds, or campus, of this institution consist of about forty acres of rolling land, situated upon one of the hills and in full view of the city of Frankfort. It is entered from the Frankfort and Lexington turnpike, and for landscape and beauty will compare favorably with any favored school. The driveways and walks are in a state of development, and when completed will be a source of admiration and delight.

#### BUILDINGS.

The Recitation, or Main, building of the institution is a substantial brick, two stories high, it contains the chapel and class rooms. These rooms are well lighted and ventilated and supplied with desks for the convenience and use of the students. The blackboard space in each room is ample. At present one of the rooms in this building is used for library purposes and the other for the sewing room. The building is lighted by electricity.

The Girls' Dormitory is a commodious brick structure, four stories high including the basement, and is heated by steam and lighted by electricity. The basement contains the kitchen, laundry and ironing rooms, store rooms, scientific cooking rooms, etc. The laundry is fitted up with stationary tubs and other conveniences, and the ironing room with ironing stove, etc., so that each girl may do her work with ease and convenience. The first or ground floor contains the dining room, assembly room, offices, waiting and reception rooms, and parlor. The second and

NEW DORMITORY FOR YOUNG WOMEN

third floors are set apart for dormitory purposes. On each of these floors there is a bath room. Each room has a wardrobe and is amply lighted and ventilated. The building is provided with three stairways from top to bottom and so arranged that it will be practically impossible for one to be shut off from escape in the event of fire.

The Boys' Dormitory is alarge frame building, three stories high including basement, conveniently located to the Recitation building on the one hand, and the boarding department on the other. It is so arranged that two persons may cenveniently occupy the different rooms.

The Mechanical shop is a large wooden structure, two stories high, containing wood working machinery and benches for boys in carpentry; also the mechanical drawing room and the director's office on the first floor. On the second floor is to be found the Printing Office and the office of the director of printing. The balance of this floor is set apart for rooms for lodging purposes. In the basement is located a sixteen horse power Atlas engine, which operates the machinery of both the Mechanical and Printing Departments. Besides these buildings, on the campus their are several cottages devoted to the use of the various professors.

#### GOVERNMENT.

The government of the school is positive in prohibiting all immoral practices as well as actions leading thereto, and enforcing a uniform regard for good order, studious habits, and careful observance of the prescribed course of study. Nothing in our power will be neglected that can add to the mental, moral and manual training of students, or can, in the least, contribute to their comfort and welfare.

#### DISCIPLINE.

We insist upon regularity in attendance, punctuality in work, faithful application to studies, and gen tlemanly and ladylike conduct. Each student is expected to deport himself properly. We desire the students of our school to be the very best, the most intelligent and industrious class of young persons to be found in Kentucky. "No drones nor time killers will be tolerated within its walls," but live, energetic and industrious young men and women who have a purpose in life, are welcome to our school.

#### TUITION.

Tuition is free to all colored residents of Kentucky who fill the required conditions. To the colored non-residents of Kentucky, the rate of tuition will be two dollars per month.

#### FEES.

An incidental matriculation fee of one dollar is charged. In addition to this, a fee of twenty-five cents per term, known as the "Medical Attendance Fee," is charged. This fee guarantees to the student all necessary medical attendance without further charge. These fees are expected as they become due.

#### UNIFORMS.

The Faculty, with the concurrence of the Board of Trustees, will in the fall of 1906 inaugurate uniform garments for the female students of this institution. The uniform required is definite and a prospective student should not purchase a number of dresses which she will not be allowed to wear while here. Her best course is to come prepared to purchase her uniform, which for the Fall will cost about \$4.50; for the Winter, about \$8.50; and for the Spring about \$3.50. The Faculty is confident that this requirement for uniform suits for our young ladies will

prove a source of great economy and satisfaction to all who come to us. Its primary object is to preclude the idea of extravagant dressing.

If a prospective student finds it necessary to purchase clothing before coming to Frankfort, it will be well for her to communicate with the matron of the institution before making her purchases. The matron will be able to advise her fully as to the uniforms.

#### IRREGULAR ATTENDANCE.

A great difficulty to overcome is that of irregular attendance. Experience proves that those who remain during a session of nine months, attending daily, and remaining each year until after the final term examinations, are the students who succeed best in all departments. We urge our students to enter school each year as early as possible, and advise that by all means they remain until the close of school, even though it may cost a sacrifice to do so. We appeal to parents to keep their sons and daughters in school until the close of same, and not allow them to return home to satisfy their whims at the expense of their mental, moral and manual training.

#### LIBRARY.

A good library is necessary to the success of any institution of learning, for useful books are invaluable aids in securing a broad and liberal culture. Recognizing this fact, we are endeavoring to establish a library for our students. Indeed we have made a creditable beginning, and by requiring our students to pay a matriculation fee of one dollar per year, a number of valuable volumes have been added to our library. The increasing demand for suitable library books will compel us to continue this increase from year to year.

## PERIODICALS.

The following periodicals are on file in the reading room: Blue Grass Bugle, Lexington Herald, Kentucky Standard, American Baptist, Southern School Journal, Outlook, Harper's Weekly, Farmer's Home Journal, New York Age, Saturday Evening Post, Youth's Companion, Woman's Home Companion, Carpentry and Building, Success, Current Literature, Little Chronicle, Western Teacher, Gleanings in Bee Culture, Munsey, Scientific American, Voice of The Negro, Ladies Home Journal.

#### APPARATUS.

Philosophical instruments, a Chemical Laboratory, a Lunar Tellurian, excellent wall maps, Mensuration blocks and other school furnishings of value have been supplied by the state. Additions will be made as required.

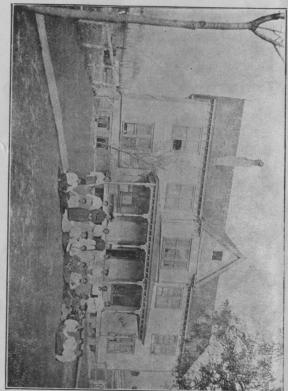
## LITERARY SOCIETIES.

Students are expected to join one of the Student's Literary Societies, in which exercises are conducted by themselves under the general supervision and direction of the faculty. The Jacksonian Literary Society meets in the chapel of the institution on Friday of each week, while the Ladies' Literary Society will hold its sessions in the Assembly room of the Girls' Dormitory.

#### RELIGIOUS.

The daily exercises begin with devotional exercises in the chapel where all the students are assembled. These services consist of singing, reading a passage from the Bible by some male member of the faculty, followed by singing. These morning devotions are time honored customs of the institution and are intended to exert a wholesome influence on the life of the school.

GROUPE OF STUDENTS AT ONE OF THE DORMITORIES



Every student is expected to attend some devotional service on the Hill or in the city on Lord's Day.

A non sectarian Sunday School is conducted in the chapel under the supervision of the faculty.

Everything of a sectarian character is carefully excluded from the religious exercises of The Kentucky Normal and Industrial Institute.

The Y. M. C. A. and a religious society for young ladies are both organized and are attended by the students and are helpful and efficient in the formation of character befitting young people of intelligence and culture.

#### LECTURES.

One of the substantial improved methods of instruction is by lectures. As a means of education, helpfulness and growth along right lines, it is conceded to be an invaluable accompaniment of class room instruction. During the year we have offered our students the following course:

## List of Lecturers and Their Subjects.

Rev. Wm. Harney, Methodist Evangelist, "Seeps in Character."

Dr. J. E. Hunter, "Tuburculosis in the Negro; its Cause and Treatment."

Dr. P. D. Robinson, "Disease in the Negro and How to Prevent an Alarming Death Rate."

Mrs. Fannie Barrier Williams, "The Value of Literature in Race Development."

Dr. M. B. Adams, "Matthew T. Yates, a Chinese-American Hero."

Rev. J. O. A. Vaught, "Essential Elements of Character."

Dr. C. R. Hudson, "Inspiration."

Father Thomas Major, "Catholicism and the Development of Civilization,"

Prof. M. A. Cassidy, "Ideals."

#### MEDICAL.

No pains are spared to preserve the general health of the students intact, and in case of sickness to have at hand the best medical service at a minimum cost. Term fee of 25 cents is charged which guarantees each student medical attention from a competent physician. This fee has been a valuable and inexpensive boon to students of other institutions and we are sure it will work a great saving to students of our institution.

#### PROMOTION AND GRADUATION.

Three years of successful study will be required for graduation in the Normal Department, and four years in the special Teachers' Course, but certificates of proficiency in the science and art may be granted to meritorious students.

Written examinations are held in the studies of each term, in addition to an oral examination at the end of the Spring Term. The results of the these examinations, averaged with daily recitation, determine the scholarship of the student in their respective studies.

At the end of each term, students or guardians will be furnished with a report showing the rank attained in scholarship and deportment.

Irregular or cross grading in an institution is harmful alike to the highest good of the student, and to the smooth working of school machinery and will accordingly be discouraged.

Students who may, for any cause, be absent for a part of a term, on returning will be required to pass an examination in the studies pursued by the class during their absence.

Candidates for graduation must have on the books of this institution, a standing in the subjects mentioned in Normal and Sub-Normal Departments.

Graduates of higher and meritorious schools of learning will be admitted to a class consistent with their ability and the regulations of the school. Any required studies below the grade to which they are admitted are to be made up by pursuit or examination before further promotion.

#### STATE DIPLOMAS.

Persons completing either the Three or Four Year course of the Normal Department of this Institution will be awarded diplomas which authorize them to teach in the common schools of the state without further examination.

#### CERTIFICATE OF PROFICIENCY.

Certificates of proficiency will be granted to those students who finish any course in the Industrial Department.

#### GENERAL RULES.

1. The discipline in the dormitories is fashioned as nearly as possible after the discipline of a well regulated home.

2. No students shall leave the premises during school hours without permission; and no young lady is allowed to leave the grounds, to call at any place, nor receive calls without the permission of the matron.

3. Ladies receive all calls from gentlemen in the general reception room.

4. Frequent calls from either gentlemen or ladies are not allowed.

5. Students whose influence is found to be harmful will be sent home; right is reserved to act, also when the general conduct of a student causes apprehension.

6. All students must work the required industrial periods, at some one of the industries, and will receive his assignment upon matriculation.

7. Students must keep their rooms neat and orderly subject to inspection at any time.

8. As a part of their training in domestic work, young ladies must assist in the care of the dining room and halls, and serve their turn in the kitchen.

6 Students after entering school must not leave the city without the permissoin of the President.

10. A violation of one or more of these rules made for the general good of the school and for the special care and protection of the students, will subject the offender to reprimand, suspension, or expulsion.

Other rules will be made as necessity requires.

### POINTS.

(More are less repetitions) for persons who contemplate attending this school.

1. Students will be received at any time.

2 Persons under 16 years of age cannot be received into the boarding hall, nor enter the Normal Department; younger persons may enter the Preparatory department however.

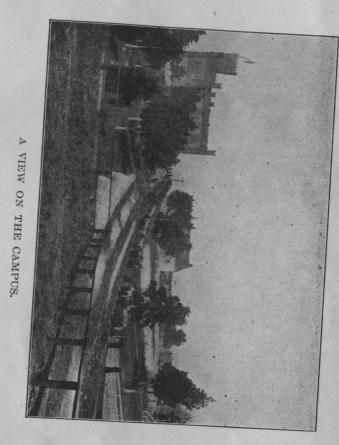
3. Persons intending to enter school must bring from some responsible person a letter of recommendation to be filed with the President.

4. Each room at the dormitories is furnished with bed-stead, mattress and springs, wash stand, bowl and pitcher, heat and fuel, chairs, looking glass, and table.

5. A prospective student should bring a pillow, sheets and quilts.

6. Students may have their laundry done at a very reasonable price. Young ladies may do their own laundrying in the school laundry, they furnishing their own soap, bluing and starch.

7. As far as practicable, students are saved the expense of buying books. A prospective student



should bring with him the books he used last; perhaps some of them, if not all, may be used here

8. Vocal music free, instrumental music (piano or organ) two dollars per month as follows—one dollar for lessons and one dollar for use of instrument.

9. Among the possessions of a student of the Kentucky Normal and Industrial Institute may generally be found soap, towels, tooth brush, hair brush, and comb, clothes brush and shoe brush

10. At the Kentucky Normal and Industrial Institute it is felt that the sum and substance of education is Integrity, Industry, Intelligence, and the student is expected to strive earnestly to possess himself of these characteristics.

11. A cordial welcome from faculty and students awaits the young man or woman who seeks the advantages of Kentucky Normal and Industrial Institute for the purpose of a noble and more useful life.

## KNOW THY OPPORTUNITY.

Young men of health, resolution and merit who are determined to prepare themselves for increased usefulness have an opportunity, if they wish, to work their way through school. They may work on the farm or premises for wages which in a few months amonts to a sum that warrants them in entering day school. During the time they are at work, however, they have the advantage of night school.

If interested, send for circular explaining the plan in full.

For additional information, write to the President of The Kentucky Normal and Industrial Institute, Frankfort, Ky.

## LIST OF STUDENTS IN LITERARY DEPARTMENT.

## THE NORMAL COURSE.

## SENIORS.

Name.	Town.	County.
Blanton Wm.	SVersailles	Woodford
Buckner, Ann	a B Hopkinsville	Christian
Chase Laura	F Frankfort	Franklin
Dean Silas F	CCloverport	Breckingidge
Hathaway El	izabethFrankfort	Franklin
Haves, Jno. V	V Chaplin	Nelson
Hughes, Ame	ricus Marion	Crittenden
Russell Willi	amRussellville	Logan
Thomas, Flor	ine EDanville	Boyle
Wakefield, Ge	eo. CFrankfort	Franklin
Williams, Le	wis DFrankfort	Franklin
Williams, Pe	ter WHiseville	Barren
	MIDD LERS.	
Boyd, Ethel	Marion	Crittenden
Bradshaw E	mmaMt. Sterling	Montgomery
Bruce. Wm.	HLancaster	
Burne Lake	Erie Covington	Kenton
Buford Felix	JScottsville	Allen
Campbell Zo	olaFrankfort	Franklin
Cov Emma	GHenderson	Henderson
Dehaven B	urrel B McQuady	Breckenridge
Frazier Res	sieJett	Franklin
Guthrie Mai	vBloomfield	Nelson
TT-4h T	owig I Frankfort	Franklin
Haves Gen	WFrankfort	Franklin
Hughes Virg	gie NMaud	Nelson
Jackson, Wr.	nMarion	Crittenden
Jones, Anna	Lexington	Fayette
Lark. Bert 1	HFrankfort	Franklin
Lane, Carrie	e,Winchester	Clark

Name.	Town.	County.
Lewis, Sallie P	Fairfield	Nelson
	Vemont L.,	
	Frankfort	
Martin, Cora W.,	Mt. Sterling	Montgomery
	Taylorsville	
	Frankfort	
Thornton, Malen S.,	Flemingsburg	Fleming
	Ekron	
	New Liberty	
	Frankfort	
Rolling?	The state of the s	
	JUNIORS.	*** 10 .
	Springstation	
	Marion	
	Ewing	
	Fairfield	
	.Newburg, (Ind.)	
	Frankfort	
	Kirksville	
	Danville	
	Walton	
	Mt. Sterling	
	Hopkinsville	
	Bardstown	
	,Midway	
	Bloomfield	
	Louisville	
	e,Nepton	
	e,Cynthiana	
	Louisville	
	Frankfort	
	Hopkinsville	
	RST YEAR TEACHERS	
Beauchamp, Chas., .	Bowling Green	Warren
	Hazard	
	Shelbyville	
	Bowling Green	
	Hazard	
Derrickson, Ethel,	Headquarters	Nicholas
The state of the s	Damling Cucon	Morron

Hampton, Ida, ......Bowling Green......Warren

Name.	• Town.	County.
Hinton, Malinda,	Bowling Green	Warren
	J.,Rowland	
	Franklin	
	lolia,Columbus	
	Glasgow	
	Franklin	
	BUSINESS COURSE.	
Brown, James,	Irvington	Breckenridge.
Ledford, Ollie, .	Ledford	Harlan
McClain,	Frankfort	Franklin
	E PREPARATORY COL	

SUBJUNIORS.	
Blantor, Chas. B.,Versailles	Woodford
Beauregard, Azzie Murray	Calloway
Brown, Ella,Waddy	Shelby
Beam, John S.,Bloomfield	Nelson
Bruce, James,Midway	Woodford
Purns Tosenh Frankfort	Franklin
Boyd. Augustus Frankfort	Franklin
Beauregard, Chas., Murray	Calloway
Donville	Bovie
Clay Phoebe S., Frankfort	Franklin
Coleman Zahilon Newburg, (11.41.)	
Cross Ardella Hickman	Fulton
Crain Thomas H Louisville	Jefferson
David Samuel Frankfort	Franklin
Dunn Robert	Barren
David ElizabethLexington	Fayette
Evens Iona Hopkinsville	Christian
Coleville	Harrison
Carth Henrietta C Frankfort	Frankiin
Cilmore Ethel	Pulask:
Gillam F B Franklin	Simpson
Higher Florence Danville	Boyle
Lancaster	Garraru
Trolt Albio C Frankfort	Frankith
Crailswope	Green
Hockady, Anna L.,Frankfort	Franklin
Halloway Mary E Georgetown	Scott
Haddoy Wm AAdairsville	Logan
Hobbs, Clifford,Jeffersontown	Jenerson
Haddox, Wm. A.,Adairsville Hobbs, Clifford,Jeffersontown	Loga

Name.	Town.	County.
Henderson, Joseph W.	Georgetown	Scoti
Haddox, Tinnie C.,		
Isler, Warner,	Hickman	Fulton
Warner, Clarence,	Sharpville	Bath
Johnson, Katie B.,		
Kasey, Daniel,	Vine Grove	
Kendall Cap,		
Kirtley, Edward,		
Letcher, Jerry,		
Long, Henry W. B.,		
Lewis, Virgie M.,	Oakland	Warner
Mosley, Bessie B.,		
Madden, Edward	Millersburg	Bourbon
Morris. Roberta	Murray	
Miles, Birdie,	Maud	Washington
Neil, Lucinda,	Danville	Boyle
Owens, Laura,		
Page, Jennie,	.Brownsville	Edmorson
Page, Wm. D.,		
Posey, Marie L.,		
Rose, Dorsey,	Lisman	Webster
Robert, John W.,	.Georgetown	Scott
Richardson, Jennie V.,	Frankfort	Franklin
Schoolar, Alex.,		
Silvey, Virgie		
Steel, Carrie,		
Signor, Thomas,		
Smith, Joseph,		
Shepard, Arnie, (Mrs.)		
Troutman, Charlotte, .		
Thomas, Carrie,		
Vaughn, Elvita		
Warner, Clarence,		
Walker, Maggie,	Frankiort	Franklin
Washington, Carrie B.,	. Hopkinsville	
Womack, Alice,		
Wats, Essie,	YEAR PREPARAT	
Blackweli, Arthur, Berry, Anna M.,	North Fork	Magan
Berry, Anna M., Bishop, Fannie L.,	Ploomfold	Nolson
Bisnop, Fannie L.,	bloomneid	

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## STUDENTS IN THE INDUSTRIAL DEPARTMENT.

#### AGRICULTURAL CLASS.

W. S. Blanton. J R. Jones. Arthur Blackwell. Henry Long. W. S. G. Carpenter. Ardolia Montgomery. John Cord. E. Martin. G. W. Chadwell Elisha Rudd. S. A. Garth. J. W. Roberts. B. L. Green. Wm. D. Walls. Chris. Wells. J W. Haves. Jas. Hughes. Clarence Warner. J. W. Henderson.

#### CARPENTRY.

Nelson Bryant Clifford Hobbs. Chas. Beauchamp. John B. Harris. Ernest Beam. Robert Jewett. Wm. Barnett. Daniel Kasev. Joseph Beam. Captain Kendall. Charlie Blanton. Edward Kirtley. James W. Bruce. Jerry Letcher. Augustus Boyd. J. W. Langford. Chas. Beauregard. Edward Madden. Joshua C. Bailey. Morton Moore. Harrison Collier. Joseph Page. Robert Combs. Richard Robinson. Geo. W. Chadwell. Joseph Ray. John Combs. Dorsey Rose. Ardell Cross. Thomas Signor. Silas E. Dean. Joseph Smith. Kalulu Garth. Samuel Sweeney. Ethel Gilmore. Griffin Taylor. Americus Hughes. Luther Timberlake. Lewis Hathaway.

#### COOKING CLASS.

Fannie L. Bishop. Jennie V. Richardson Mamie J. Dunlap. Laura Owings. Ethel Derrickson. Bessie Silvey. Anna J. Ewing. Carrie Steel. Georgia Fleming. Willie Silvey. Fennimore Garth Jearnett Thompson. Pearl Grundy. Bufie Twyman. Victoria Hicks. Mattie Wilson. Rebecca Logan.

#### PRINTERS

James Muir.
Bessie B. Mosley.
Juanita Morgan.
Wm. D. Page.
William Russell.
Pearl Robinson.
Florine E. Thomas.
Malen S. Thornton.
Lewis D. Williams.
George C. Wakefield.
John L. Wales.
P. W. Williams.
Lola M. Willis.
Isler Warner,
Elveta Vaughn.

### SEWING CLASS

Julia Allen.
Emma R. Bradshaw.
Anna M. Berry.
Azzie Beauregard.
Anna Boyd.
Ethel Boyd.
Anna Buckner.
Ella Z. Brown.
Lake Erie Burns.
Izetta Baker.
Bertha Brown.
Mary Cardwell.
Emma G. Cox.
Paulin Crocklin.
Hattie Crain.

Felix J. Buford.

Joseph Burns.

Jno. S. Beam.

Robert Dunn.

B. B. Dehaven.

John W. Haves.

Georgio Hayes.

William R. Jackson.

Vemont Lunderman.

Wm. Haddox.

Bert Lark.

Laura F. Chase.

Samuel W. Davis.

Mayden J. Coleman.

William H. Bruce.

Elizabeth Hathaway.
Lucy Mae Harris.
Anna Hocklady.
Mary E. Holloway.
Grace M. Hyte.
Malinda Hintor.
Tinnie C. Haddox.
Lemma B. Jackson.
Anna Jones.
Ora Knowles.
Sallie Lewis.
Carrie Lane.
Virgie Lewis.
Eline Mallory.
Cora Martin.

Mrs. Pheobe S. Clay. Georgie P. Curd. Zebulon Coleman. Elizabeth Davis Iona Evans. Bessie Frazier. Eva Fisher. Elizabeth Gillam. Mary Guthrie. Henrietta Garth. Eddie B. Green. Winnie C. Garth. Ida Hampton. Allie Hawkins. Virgie Hughes. Ida M. Hayden. Florence Hicks. Eva Hudsun. Albie Holt.

Zuetta Minor. Birdie Miles. Lucinda Neil. Mary L. Posey. Jennie Page. Willina Piercean Georgie Reed. Virgie Silvey. Clara Samuels. Marie Samuels. Mrs. Anna Shepherd. Susie Sandusky. Emma J. Stone. Carrie B. Timberlake. Florine Thomas. Charlotte Troutman. Carrie B. Washington. Elizabeth Young.

## THE ALUMNI. Name. Town CLASS OF 1890. Theodore Frazier ...... Farmer ..... Midway Wirnie A. Scott ......Teacher.....Frankfort R. H. C. Mitchell .......Winister...........Winchester Sarah Walker Underwood..... Frankfort B. D. Black .....Lexington CLASS OF 1891. Rebecca Smock ...... Teacher ..... Shelbyville \*W. H. Board ... ..... Hardinsburg Fanny S. Gwynn ....... Teacher ............ Richmond Jennie (Suter) Rains ......Louisville Thomas Shaffer ....... Teacher ...... Muscogee Mattie Clay Jamison ..... Teacher ..... Frankfort Rosa J. Cabell ........Teacher...........Henderson Mamie Brady Alexander .......Chicago P. S. Dent ..... Indianapolis, Ind. D. W. Robinson ...... Teacher ...... Paris CLASS OF 1892. L. G. P. Todd ........Physician...........Chicago, Ill. Lottie Moss Robinson ..... Louisville Warren G. Whittaker ... Teacher ..... Chilicothe, Kan. \*Julia Higdon Fletcher ......Lexington \*Lizzie E. Green ...... Danville John Chambers ..... Civil Service ..... Lakeland, Md. Sadie C. Reid ...... Teacher ..... Frankfort CLASS OF 1893. \*W. B. Sweeney ..... La Grange Dudley J. Whittaker ... Teacher .... Sulphur

Maria Varren Rebinson Frankfort
\*Charles Simpson Somerset
C. C. Wakefield Minister Shelbyville

## CLASS OF 1894. J. H. Carvin ....... Principal.......... Winchester P. S. Dent ..... Indianapolis, Ind. Woodson Welch ...... Teacher ...... Wilberlorce, O Thomas Mason ...... Teacher ..... Cynthiana D. W. Robinson ...... Teacher..... Paris Thomas Shaffer ...... Teacher ..... Muscogee, Ind. Ter. Katie Washington Clay .. Teacher ...... Frankfort Lula Coleman .......Teacher......Frankfort CLASS OF 1895 Armie Carter Ingram .... Teacher..... Morganfield Surah F. D. Shaffer ..... Teacher ..... Muscogee, Ind. Ter. Fannie Hathaway White. Teacher.....Lexington Callie C. Smith ...... Teacher ..... Shelbyville Katie Smith ......Teacher.....Frankfort \*Nellie W. Ellis ..... Frankfort Samuel E. Garvin ..... Principal..... Hodgensville CLASS OF 1896. Thos. J. Smith ...... Principal .......... Versailles James E Bean .......Principal............Midway Jessie C. Faulkner......Montgomery Carrie N. George ..... Louisville CLASS OF 1897. D. E. Reid ...... Gauger...... Frankfort Hume Mathis ...... Teacher ..... Greenevill Margie H. Bothic ...... Teacher ..... Bowling Green Elizabeth B. Martin ..... Teacher ..... Nicholasville Ananias L. Garvin ...... Teacher ...... Harrodsburg J. C. V. Todd ........Civil Service......Washington, D. C. Jennie B. Spillman ..... Teacher ..... Nicholasville CLASS OF 1898. \*John E. Jackson ......Jefferson City, Mo. Lulu T. Wade ......Stanford George W. Gordon ..... Teacher ..... Greeneville Louise M. Penman ......Teacher......Danville Margaret E. Gray ...... Teacher ..... Frankfort \*Arthur S. Jackson ...... Teacher ...... Jefferson, City, Mo. Quincy A. Bailey .......Teacher.....Lexington Daisy M. Saffell .......Teacher....Lawrenceburg

 Jaul W. L. Jones
 Teacher
 Mt. Sterling

 Lillie H. Mathis
 Teacher
 Greeneville

CLASS OF 1899.
Howard E. MurrellPrincipalLancaster
Florian C. DillorPrincipalMurray
*Luther S. Dillon Owenton
Alphonso V. MeeksTeacherOwenton
Dudley J. Whittaker Teacher Suljhur
Frank P. BairdLexington
Charles T. Cook Teacher Frankfort
George F. HughesTeacherLittle Rock
CLASS OF 1900.
Lula Mocre DillonTeacher
*Emma R. HarrisJeffersontown
Samuel E. Buckner Teacher Summersville
Maggie E. Sallee BarnesOberlin, O.
George F. Saffell, Jr PrincipalLawrenceburg
CLASS OF 1901.
Lucy J. AndersonTeacher
Daisy C. Van PeltSalt Lake City, Ut.
Bessie J. Stone
Ophelia Tibbs Hamilton
Henry C. Everett Revenue Service Mt, Sterling
James H. IngramPrincipalMorganfield
Edward E. Murrell Teacher Augusta, Ga.
Francis M. WoodFrankfort
CLASS OF 1902.
Lizzie B. Stone Teacher
Kathleen Kendall Trained Nurse Chicago, Ill.
Dolly C. Furgeson Murrell. TeacherAugusta, Ga.
James A. Hubbard Teacher Anchorage
Vance W. DunnTeacherSmith Grove
CLASS OF 1903.
Ennis ColemanPrincipalNicholasville
Ernest BrameTeacherHopkinsville
James DunnCatererFrankfort
Finis HarrisTeacherKatawa
Jesse Bean
Zacharia Jones M. D. StudentBowling Green
George Minor Student of M. D Taylorsville
Lyda Adams
Ida Jones
Carrie MurrayTeacherParis
Maggie Smith Teacher Somerset

Mattie JamisonTeacher	
*Ernest Hansford	
William TabbTeacher	
Adda Lee HollyTeacher	Mt. Sterling
CLASS OF 1904.	
Abraham Madison	Georgetown
Tillie C. Callery	Louisville
Arthur R. Harris	Louisville
Emma Baker Quarles Teacher	Garretsburg
Edward O. Lunderman Teacher	Hopkinsville
Benj. J. QuarlesTeacher	Hopkinsville
Ada B. Hughes Teacher	Providence
Alice B. Carter Teacher	Frankfort
Ernest E. ReedPrincipal	Hawesville
CLASS OF 1905.	
Waverly W. MayTeacher	Taylorsville
H. Clarence Russell Principal	Bloomfield
Mrs Lettilla Ranels Birch. Teacher	
Joseph Moberly Teacher	
Grace JohnsonTeacher	
Mary Frazier Teacher	
R. L. Owens Teacher	
Louise JordanTeacher	
Rebecca R. Chase Teacher	Frankfort

## SUMMARY OF STUDENTS.

Victoria K. Hayes .....Teacher ......Jamestown Wm. C. Callery ......Teacher ......Frankfort

DOMINIA OF DECEMENT		
Class. Boys.	Girls	. Total.
Senior8	4	12
Middle10	16	26
Junior	15	21
First Year Teacher4	9	13
Business Course1	2	3
Sub. Junior35	31	66
Second Year Preparatory	. 18	31
First Year Preparatory11	6	17
Teachers' Review	12	12
Totals	113	201